

Grade 9 Course Selection at Bayview Secondary School

2024 - 2025 School Year

Step 1: Review OSSD Requirements

Students must choose 8 courses plus 3 alternates. The alternates are used in place when an elective course picked does not fit in the schedule. Students should review courses offered at Bayview.

Step 2: Select Compulsory Courses

1. English
2. French
3. Geography
4. Mathematics
5. Science
6. Arts/Phys Ed/Tech

*all 3 subjects need to be completed in grades 9 or 10

Step 3: Select Elective Courses (More information on the next page)

Students must choose 2 electives in addition to the 6 compulsories.

Step 4: My Pathway Planner / Online Course Selection for YRDSB Students

Course selection in the YRDSB is done online using My Pathway Planner to select courses, explore career and education options, and develop a career plan.





Step 3: Grade 9 Electives

ADA101 Drama

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMI101 Instrumental Music – Band

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AMR101 Music Repertoire – Before/After School Only

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. *This is a 9th credit that does not replace a day school course.*

AMV101 Vocal/Choral


This course introduces the student to the study of vocal music. Methods of tone production, warm-up and sight singing will accompany the repertoire studies in class. Performance will be emphasized and no previous experience is necessary.

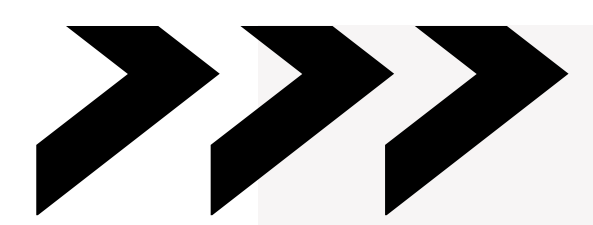
AVI101 Visual Arts

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

BEM101 Building the Entrepreneurial Mindset

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.





Step 3: Grade 9 Electives - Continued

PPL101 Healthy Active Living Education (Co-Ed)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

PPL108 Healthy Active Living Education (Female)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

HIF101 - Exploring Family Studies

This course explores, within the context of families, some of the fundamental challenges people face, how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

PPL109 Healthy Active Living Education (Male)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

TGJ101 Communications Technology

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.



TAS101 Technology and the Skilled Trades

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.






Step 4: How to access My Pathway Planner and Select Courses

1. Go to Guidance section on the Bayview website and scroll to the bottom for the My Pathway Planner link.
2. Login using your GAPPS username and password.
3. Once you are logged in, you will be on the "Dashboard". Here you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. You can also save information about careers and post-secondary.
4. **To enter your course selection for the next school year, click on "High School"**
 - To choose a compulsory course (grayed font), click on the  button. All the courses that are in that discipline will appear.
 - To choose an elective course, click on the  Course button.
A drop-down menu will appear with all disciplines available in our school.
Select the discipline you are interested in, or use the search box in the top right corner of the filter bar.

If you click on the course name or code, the description and prerequisites for the course will appear to the right.
To add the course to your selections, click the blue "Add Course" button.

Return to your course selection planner and the chosen course will appear. Continue until you have selected all courses and alternates.

This symbol  indicates a "Guidance Message" for you to read. Hover over the blue symbol and a note will appear.

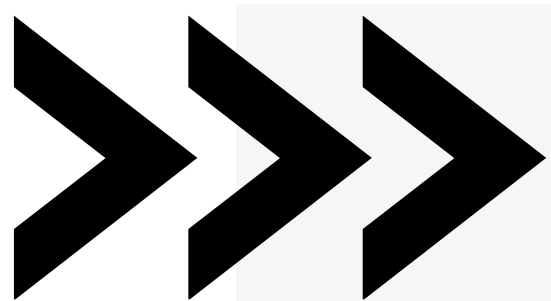
To make changes to your course selection, click on the icon to change or edit your selection.





Step 4: How to access My Pathway Planner and Select Courses

5. To review your course selection, click on the **Review Course Selections** button at the top of the planner.
6. Review your course selections before submitting.
Once submitted, you can no longer make changes.
7. To submit your course selection, click the **Submit Course Selections** button.
8. You will be prompted with a Send Approval Email to get parent/guardian approval. **Please ensure your selections are approved by them so that your course selection submission is successful!**





Specialized Programs at Bayview on My Pathway Planner

Bayview's Pre-International Baccalaureate Program

Students that have been offered a spot in Bayview's Pre-IB program there are specific compulsory courses designed as Pre-IB. Bayview's Pre-IB courses have a "Z" as the 6th character of the course code. Review the list below:

- | | |
|----------------|--------|
| 1. English | ENG1DZ |
| 2. French | FSF1DZ |
| 3. Mathematics | MTH1WZ |
| 4. Science | SNC1WZ |

Bayview's Pre-IB students must also take Geography (CGC1W1) in grade 9, an ARTS course, a Health & Physical Education course and a Technology course in grades 9 or 10.

Bayview's NEW Gifted Program

Gifted Programming is only in Grades 9 and 10 with identification through the IPRC process. Please refer to the boundary chart to ensure BSS is your school or use the YRDSB school locator. In Grades 11 and 12, students choose mainstream OSSD courses. Gifted courses have a "G" as the 6th character of a course code. Review the list below:

- | | |
|----------------|--------|
| 1. English | ENG1WG |
| 2. French | FSF1WG |
| 3. Geography | CGC1WG |
| 4. Mathematics | MTH1WG |
| 5. Science | SNC1WG |

Students also required an Arts course, a Health & Physical Education course and a tech course in grades 9 or 10.



Specialized Programs at Bayview on My Pathway Planner

Palm Program

The Program for Accelerated Literacy and Mathematics (PALM) is an intensive English Literacy Development (ELD) program designed to support English language learners in Gr. 9 - 12 with significant gaps in learning due to limited or interrupted prior education, who have recently entered YRDSB schools within the last three years. Programming in PALM is targeted to bridge formal learning opportunity-gaps quickly. Students participating in PALM will make significant gains in English language and literacy development, mathematics, academic learning skills and curriculum conceptual understandings through the identification of entry points informed by students' cultural and linguistic strengths, social identities and lived experiences. PALM is an accelerated learning program, not an identification or a long-term placement for Multi Language Learners (MLLs) with limited or interrupted formal education. Note: Students must be offered a spot in the program. Student must take two ELD courses and two mathematics courses.

Courses offered in the PALM Program:

1. English Literacy Development: ELDAO1, ELDBO1, ELDCO1, ELDDO1, ELDEO1
2. Mathematics: MAT1LL, MAT2LL, MTH1WL
3. Geography: CGC1WL
4. Science: SNC1LL

Students should take either an Arts course, a Health & Physical Education course and a tech course in grades 9 and 10.

